



DISCIPLINE POLICY 19a-79-3a(d)(2)

The goal of discipline is to help the child develop self-control and move toward appropriate social behavior. Examples of developmentally appropriate methods utilized for resolving conflict are:

Positive guidance: When disputes arise among children or between a child and staff, the staff will encourage a “talking out” process where the goal is to acknowledge feelings and find solutions using the children’s ideas wherever possible.

Setting clear limits: Staff will encourage and model positive behavior, positive reinforcement, the use of peer support and clearly defined rules.

Redirection: A child who may be aggressive or who is disruptive or destructive of other children’s work may be asked to make an activity choice in another area.

Staff will continuously supervise children during disciplinary actions.

Staff shall not be abusive, neglectful, or use corporal, humiliating or frightening punishment under any circumstances. No child will be physically restrained unless it is necessary to protect the safety or health of the child or others, using least restrictive methods, as appropriate.

Parent: If you have read/agree with the methods as discussed with TITW please sign below:

Parent Signature: _____

Thank you,
Francheska Velazquez
Director